

DIGITAL PRACTICES FOR INCLUSIVE PROGRAMS

Promoting use of digital pedagogies in integration and education of migrants with special needs



First peek at our project

- The team
- Our research
- Next steps

What we have done so far!

Digital Practices for Inclusive Programs is a KA2 Strategic Partnership co-funded by the Erasmus+ of the EU.

Educators and advisers cannot always provide face-to-face support, for example due to staff shortage, illness, or other unforeseeable circumstances, such as the current COVID-19 crisis. Now, more than ever, it is apparent how necessary online services are in facilitating continued learning and participation opportunities.

By utilizing digital tools that are suitable for integration and educational programs, this project supports strengthening the providers' digital capabilities and introduces an innovative non-formal methodological approach to creating inclusive programs.

Five project partners came together with a range of expertise from language schools to inclusion organisations. Our principle goals are:



Developing an innovative program based on existing digital tools that focus on individuals' specific needs.



Enhancing educators' and advisers' digital competencies; validated through certifications.



Improving the digital competencies of migrants with special needs through an online course tailor-made to their needs.

Research phase

The first part of the Digital Practices for Inclusive Programs project is complete!

Each project partner undertook their own research through survey and interview responses based on the Digital Competence of Educators European Framework (Redecker, 2017).

The findings looked at:

- Migrant and refugee first steps in the host country
- How those with special needs are treated
- The supply and demand for language support and counselling services specialised for them
- Organisations working with migrants with special needs
- Information about the current training available for educators and advisers working with this population

This was then compiled into an interactive transnational research report and with lots of infographics and links to important resources for each of our partner countries (Denmark, Germany, Greece, Italy and Sweden).

Who are "migrants with special needs"?

Migrants with additional, non-immigration related need that require extra assistance when interacting with areas of society and daily life (such as healthcare, and language and integration programs).

LEARN MORE ABOUT THE PROJECT PARTNERS

Swide



Ib@rika
education group gGmbH



cesie
the world is only one creature



CLAVIS
SPROG & KOMPETENZ



Συνεργασία
Ενεργών Πολιτών



Our research has uncovered exciting findings about the digital skills of teachers and advisers which comprises an important part of how we approach the next stage of this project!

Next steps...

So what are the next steps you may be asking?

It's now onto the development stage. Based on the current level of digital skills of teachers and advisers as well as the vital information they have provided us regarding tips for others and areas for improvement, each partner is working on developing an interactive module for promoting digital inclusion and **giving teachers and advisers what they are looking for.**

Follow us on Facebook for updates!

