

DIGITAL PRACTICES FOR INCLUSIVE PROGRAMS

Promoting use of digital pedagogies in integration and education of migrants with special needs



What we have done..

The Digital Practices for Inclusive Programs partnership is working on a set of digital courses. Each partner has developed its module according to the needs identified during the initial local research.

So... two courses have been developed by each partner:

- one addressed to trainers and educators working with migrants with special needs, and
- another one for migrants to make them practice their skills.

The courses for the trainers are also available in English.



Our TPM in Palermo

On the 21st to 23rd of June 2022 we met in Palermo, Sicily for our second internal staff training. Our partner CESIE hosted the training in their offices.

During the training we worked in a practical way on the project and we discussed the next steps related to the finalization of the courses and the piloting phases.



The Testing Phase

After almost finalizing the courses we tested them to check if there are parts that need to be changed and collected feedback from the participants. Each organization has already tested or is in the process of finding the participants to test the courses. Below you can find partners' contributions:

Swideas: The Swideas team has developed the pilot course on Moodle for integration advisers and language teachers on how to use Moodle as an inclusive digital platform. The course is ready to be tested with the target group in the next month. About the course for integration advisers and language teachers, Swideas has developed the course, and tested it with 5 external trainers/teachers/advisers.

Good feedback was received, with some suggestions for improvement, on behalf of the target group. Swideas has also recently joined the network on "Migration and disability", organized by the Swedish Agency for Participation, and participated in an online meeting on the 15th of September. We aim to share all the material developed within DPIP with the agency in order to make it more visible and accessible to all actors working in the field.

Iberika: iberika has been using Moodle for online and blended learning classes for some time and is currently introducing its plugin "voice and video messages" to the participants of language courses for migrants. The feedback has been very positive, as the new Moodle functionality resembles many of the online messengers, and opens more ways of practicing German on the go and using mobile phones. Students with structural, personal or learning problems especially appreciate that the school keeps developing the learning platform in order to make the courses more accessible for them.

The testing phase with the students and educators has been completed and feedback on both of the courses will be available soon.

ACP: ACP has finalized both courses on the dictation tool. The testing has not started yet, but it is planned to happen with the educators, trainers and facilitators working in facilities where unaccompanied minor refugees live to check out the courses and give their opinion on them.

The teachers will learn how to create activities for the migrants. These dictation activities will be embedded into the migrants' course. Then, the migrants living in the facilities are going to test the tool, and give feedback on whether it could be useful for them.

CLAVIS: CLAVIS has finished development on our digital resource: A simple and intuitive webpage which serves as a practice space for language learners. The content of the page is fitted to the course curriculum, so the exercises support and supplement the classroom learning. The page requires no login, no accounts and is designed with accessibility as a core purpose.

Over the coming month, a group of real Danish learners will be trying out the site, and we will be collecting their feedback to make improvements that ensure that it serves the learners' needs. Also coming up is a test of a course designed for teachers. In this course, teachers will receive training in how to build their own sites to fit their students' specific needs.

CESIE: CESIE developed the two course for both trainers/educators and migrants. The courses developed by CESIE are about "LearningApps.org" a digital platforms that can be used as a tool to support teachers, trainers and educators in their daily work with migrants with special needs, as well as migrants in their learning pathways. This is because this tool makes it possible to add audio, video and images making lessons inclusive for all and helping learners to learn with alternative methods adapted to their specific needs.

CESIE already tested the two courses with some educators and some migrants and so far the feedback has all been positive from both targets. CESIE will continue the testing phase in the next weeks.

Listen to our 3rd podcast to know more about what we are currently doing

https://www.youtube.com/watch?v=HQ!gO3655J8&list=PLivtOKkDMT24X59tpDsbp_wzXb66KUCMe&index=7



Next Steps

The last months of the projects are coming. Each partner is going to finalize and test their courses.

Also, we are working on the transferability field of the project. A **guidebook of transferability** of the courses is going to be available online.

Stay tuned!

Find us



[inclusivedigitalpractices.eu](https://www.inclusivedigitalpractices.eu)



[Digital Practices for Inclusive Programs](#)